

Project Impact Report

DUE Tuesday, September 1

Project Title: Serving Advantage

Project Leader(s): Jacob Eusebio, Natalie Rodriguez, Andy Loughran

Numbers Reached From your project:

- Direct Impact: 43
 - Briefly list what qualifies as a direct impact participant for your project:
 - (13) Campers: participants with special needs (cognitive disabilities) ages 8-13
 - (16) Camper families members: family members of participants who assisted in learning and now feel more understood by their community.
 - (14) Volunteers: Orange County high school tennis players with little or no experience with the special needs community. Each volunteer was paired up with a camper as a mentor and buddy throughout the camp, which fostered positive peer interactions and helped them learn more about the special needs community.
- Indirect Impact: Over 15 Million People
 - (566) Instagram followers
 - Media outlets: Scorebook Live (2,680), Servite (4,812), Orange Lutheran (3,567)
 - Flyers: Regional Center of OC Newsletter (over 1,000 families), South County Tennis, Anaheim Tennis Center
 - Instagram: Jason Momoa (15.1M), The Autism Community in Action (10.8K) , Love Serving Autism (923),
 - Twitter: Eric Sondheimer (81.2K)
 - Interviews/Conversations: Speech and Language Development Center
 - Interview/Conversations: Intervention Center For Early Childhood
 - Briefly list what qualifies as an indirect impact participant for your project:
 - The main target audience for the indirect impact number is Serving Advantage's Instagram followers, as it is used to spread more information about our mission.
 - Serving Advantage has also been featured on numerous articles and social media accounts that have helped us spread our mission.
 - We have also presented our vision and project to businesses involved in the special needs community. This includes local, Orange County therapy centers and other special needs programs outside of California.

of Volunteers: 14 # of Lessons: 9 Total Instructional Hours: 20 hours

(includes camp days and volunteer training)

Social Impact:

Describe how your project positively impacted members of the community who are underserved or lacking access. *max. 200 words*

In the campers, we noticed a growth in sociability throughout the camp. Starting camp, campers were hesitant to speak and only talked when prompted. By the end, campers were constantly chatting with other campers and volunteers during water breaks and social skills activities. Camper Maggie even asked her personal therapist a question that we covered in camp all by herself, showing her gain in social skills! The camper families were able to feel understood, cared for, and respected by other people in their community. Parents were touched to see volunteers from the "typical" community connecting with their children. Mrs. Deringer, a camper's parent, stated, "special needs activities are so needed, not only for the kids but for the entire family, to feel like they're "normal" and included. You did that, and more." Before camp, the majority of the volunteers had limited experience with the special needs community. Many of them expressed their nerves/uncertainty before camp. After, all of the volunteers elaborated that they now have a better understanding of the special needs community. Volunteer Eric Torres stated that his biggest takeaway was that "there is a way for everyone to have fun, no matter the level of cognitive ability."

Survey Statistics:

Create an infographic to highlight your best data from this project.

You may use additional pages for this part of the report.