Project Impact Report

DUE Tuesday, September 1

Project Title: Rock On Without Limits Project Leader(s): Connor Wang and Ethan Yee

Numbers Reached From your project:

- Direct Impact: 60
 - Briefly list what qualifies as a direct impact participant for your project:
 - Participants who participated in our program at Sender One.
- Indirect Impact: 520+
 - Briefly list what qualifies as an indirect impact participant for your project:
 - Organizations that we introduced to Rock on Without Limits and rock climbing in general
 - People who viewed our posts and videos and want to participate in rock climbing.

of Volunteers: 7 # of Lessons: 6 Total Instructional Hours: 21

Social Impact:

Describe how your project positively impacted members of the community who are underserved or lacking access. *max. 200 words*

Project Rock On Without Limits partnered with Outward Bound Adventures, Alhambra Boy Scouts, Lighthouse Community Center, Olive Crest Foster Homes, and students from Santa Ana Unified. The kids from each organization made a diverse group, coming from many different backgrounds, and all of the kids we worked with were either underserved or lacking access. Through our project, we used rock climbing as a tool to help develop skills such as perseverance and problem solving. By applying the skills they learned from rock climbing, the kids are better able to tackle their daily problems. We emphasized determination and the importance of pushing through roadblocks, no matter the difficulty. At first, many participants were uncomfortable with the height, and were unable to finish a single climb. However, as they developed grit and a willingness to face their fears, they were not only able to scale the full height of the wall, but push the difficulty of the climbs. Project Rock On Without Limits pushed the physical and emotional limits of the participants, leaving them feeling accomplished, and with a new set of skills to take on their problems.

Survey Statistics:

Create an infographic to highlight your best data from this project. You may use additional pages for this part of the report.

Infographic