Project Impact Report
DUE Tuesday, September 1

Project Title: MedFx

Project Leader(s): Julymoe Aung, Phoenix Nguyen, Ashrita Singh

Numbers Reached From your project:

- Direct Impact: 71

    - Briefly list what qualifies as a direct impact participant for your project:

    People who received the package and participated in 5-day camps (56) participants in camps) or people who had makeup done on them and actively participated in activities such as wound wrapping, sutures, etc. with the camp participants (15).

- Indirect Impact: 2,909

    - Briefly list what qualifies as an indirect impact participant for your project:

    Through our project, we indirectly impacted 2,909 people through our social media advertising on Instagram, Tik Tok, and our YouTube channel lessons and subscribers. Additionally, we impacted participants' families as we delivered materials for first aid kits, which consist of enough materials to aid two people.

# of Volunteers: 2   # of Lessons: 80 (20 lessons per camp)   Total Instructional Hours: 80

Social Impact:

Describe how your project positively impacted members of the community who are underserved or lacking access. (max. 200 words)

This project provides students with an opportunity to explore the fields of medicine, special effects makeup, and the arts when otherwise they would not. We taught subjects such as CPR, anatomy, wound/burn treatments and brought in firefighters and paramedics to present and answer student questions. We designated a day to teach students about COVID-19 and the importance of handwashing and personal protective equipment, while providing masks, gloves, and sanitizers for their homes. The materials, such as makeup and medical supplies, and education, such as CPR training, that surround these fields are often incredibly expensive and difficult to attain, so we wanted to give those who can't afford these experiences the opportunity to explore these fields and career choices. Our project benefits our community as we are equipping students with valuable skills that they can use not only to keep themselves safe, but to keep others in their community safe. We are attempting to enable students to be independent and gain knowledge that gives them power when they otherwise would be powerless.