

Project Impact Report

Project Title: Illuminate Our Lives

Project Leader(s): Italivi Diaz, Gabriela Sanchez, Ulises Ramirez

For our Illuminate Our Lives project, we separated it into two separate projects. Our first project was called *Don't Get Hacked! Online Safety Class*, which were three one-hour long class sessions where we taught participants how to be safe online by avoiding catfishers, phishing attacks, and more. Our second project revolved around construction in the San Juan Elementary area where we communicated with their principal Ms. Bertini to talk about how we can help better light the campus. We decided on helping convert 25 sodium lights into LED lights, which should be completed by December.

"Don't get Hacked! Online-Safety Class"

Numbers Reached From your project: ~120

- **Direct Impact:** 30

- Briefly list what qualifies as a direct impact participant for your project:

People who attended our online virtual classes either Monday (8/24), Wednesday (8/26), or Friday (8/28). These are the participants who stayed for the entire duration of the class.

Indirect Impact: 90 (Instagram + family of students)

- Briefly list what qualifies as an indirect impact participant for your project:

People who saw and liked our instagram posts about our Online Safety Class and people who we sent emails to about our class to (including middle-school students, high-school students, and parents).

of Volunteers: 0 # of Lessons: 3 Total Instructional Hours: 3

Installation of Lights at San Juan Elementary**

Numbers Reached From your project: ~2000

- **Direct Impact:** 800+ students, ~25 staff (including teachers, support staff, and the front office), ~200 visitors/tourists/drivers
 - San Juan Elementary serves about 800 students (from Kindergarten to fifth grade).
 - Although our main goal is to help the elementary school, since the school and the placement of the lights are in a unique location, we believe the lights can directly impact many others.
 - It is next to the Mission, adjacent to a new inn, next to the freeway, and close to the library and Church. As such, tourists, drivers, and visitors will be impacted by the improved lights over the years.
 - Since lights are long lasting, we believe that the direct impact can affect thousands of people.
- Briefly list what qualifies as a direct impact participant for your project:

People who go to San Juan Elementary on a daily basis and would be benefitted by the increased lighting on campus. This would mostly be the staff and students of San Juan Elementary. These lights will make students feel safer and allow them to stay on campus longer.



Indirect Impact: Any family members and community members

- Briefly list what qualifies as an indirect impact participant for your project:
 - People who would be indirectly influenced by the increased lighting on campus because they don't go to San Juan Elementary on a daily basis. This would be the student's families, the staff's families, and the visitors on campus (during the school festivals or otherwise).

Social Impact:

Describe how your project positively impacted members of the community who are underserved or lacking access. *max. 200 words*

We will be replacing 25-30 of the current sodium lights at San Juan Elementary with motion sensor LED-lights that will be on 24/7. The current sodium lights turn off at 10:30 PM and turn on around 6:00 AM, and in between those times, the campus is completely dark. By installing these new lights, we will significantly be improving the lighting conditions at San Juan Elementary School, specifically the parking lot facing Camino Real. There have been multiple incidents in the past where people have felt uncomfortable or unsafe walking on campus, including an instance where a girl almost got abducted during a spring festival. Installing these LED-lights will be a strong deterrent for potential nighttime crime (as proven by studies), and the community will feel much safer and comfortable on campus with brighter lighting. Our online safety classes helped students better understand how to avoid being catfished or phished, thus lessening the risk they have online especially during coronavirus where these cyber attacks have become more prevalent. Students are able to recognize phishing/catfishing attacks and how to avoid falling for them.

Survey Statistics:

Create an infographic to highlight your best data from this project.

You may use additional pages for this part of the report.

Don't Get Hacked Information: <https://create.piktochart.com/output/48605456-my-visual>

Information about the Construction Project is below too.