

# Project Impact Report

DUE Tuesday, September 1

Project Title: EduVape

Project Leader(s): Arav Patel, Brayden Daly, and Dillon Kim

## Numbers Reached From your project:

- Direct Impact: 25

- Briefly list what qualifies as a direct impact participant for your project:

Relating to our project, a direct impact participant is one that is directly involved and engaged with our project. This would include 25 participants in our virtual assembly, a total of 30 people who commented on our Youtube videos and 30 subscribers to our Youtube channel, anyone who commented or reposted each of our Instagram posts, people who visit and interact with our website, and 27 people who directly messaged us via Instagram relating to our project.

- Indirect Impact: 1,516

- Briefly list what qualifies as an indirect impact participant for your project:

Relating to our project, an indirect impact participant is one that is affected by our work and has only seen some of our content. This would include an average of 40 views on Youtube, our 246 followers and people who like our posts on Instagram, which is an average of about 30 likes and anyone who hears about us and our work from direct impact participants.

# of Volunteers: 2      # of Lessons: 1      Total Instructional Hours: 16.9 hours

(This is added from our total assembly time combined with the watch-time of our YouTube videos)

## Social Impact:

Describe how your project positively impacted members of the community who are underserved or lacking access. *max. 200 words*

Our project positively impacted members of the community who are lacking access to technology and scientific equipment as we used a large part of our budget to host an assembly for children in the Boys and Girls Club. We provided them with interactive molecule building kits, and we hosted this assembly so that we can teach the children in the club who did not

have access to computers at home. This allowed them to participate in our assembly as it was over Zoom. Because the children did not have access to scientific equipment, such as the molecule building kits, we used our budget to buy necessities for them so they were able to visually construct the harmful molecules in vape pens and learn with a hands-on approach. Along with this, we also uploaded 13 YouTube videos that consisted of essential information on the dangers of narcotics and how to avoid them in a safe manner. This is especially applicable to children who attend schools that do not have the proper budget to host anti-drug programs that teach the negative effects of drugs. EduVape curated a following of individuals who strive to stay away from debilitating drugs and pursue brilliant dreams.

#### Survey Statistics:

Create an infographic to highlight your best data from this project.

*You may use additional pages for this part of the report.*

I sent this to Arie!